

Name _____

Exercise 1.1 Possessives

Write sentences using the possessive of each of the following:

1. boys

2. children

3. Charles

4. team

5. hair

6. **its**, the contraction **it's** in one sentence

7. **yours**, the contraction **you're** and **your** in one or two sentences

8. **whose**, the contraction **who's** and **who** in one or two sentences

Exercise 2.1 Serial Commas

Write five sentences with serial commas.

1. _____

2. _____

3. _____

4. _____

5. _____

Exercise 3:1 Commas

Place commas where they belong in the following sentences.

1. The old man who slowly lifted his head saw us on the bank of the stream.
2. The diamond which is pure carbon is produced by intense heat and under great pressure.
3. Jeff who my sister is dating is a rocket scientist.
4. The man who set the fire has not been found.
5. He who fights and runs away may live to fight another day.
6. The Greek philosopher Diogenes sought in vain for an honest man.
7. Peter the Hermit preached the first crusade.
8. George Washington the first president of the U.S. was the first in war first in peace and first in the hearts of his countrymen.

Exercise 3:2 Restrictive and Nonrestrictive Clauses

Compose six sentences. Write three with a restrictive clause (no commas) and three with a nonrestrictive clause (with commas).

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

Exercise 3:3 Commas

Add commas to the following sentences.

1. If you wish to talk I will be home this evening.
2. To be completely honest I am wearied by his behavior.
3. In spite of all difficulties they resolved to make an attempt at mediation.
4. While the world lasts fashion will continue to lead it by the nose.
5. As my heart was subdued by all I heard I fell down at her feet.
6. Because we wanted to see the country we traveled slowly.
7. When spring comes the flowers bloom.

Exercise 3.4 Introductory Elements

Compose six sentences with introductory elements. Punctuate properly.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____
