

**Underline each common noun once and each proper noun twice. Write in the blank *plural, possessive, compound or appositive* to identify the word in italics.**

1. The Empire State Building used to be *America's* tallest building. \_\_\_\_\_
2. Jon's an excellent skater, and his *brother's* a great swimmer. \_\_\_\_\_
3. My *father-in-law* is a wonderful guy. \_\_\_\_\_
4. The crowd at Cape Kennedy cheered the *rocket's* lift-off. \_\_\_\_\_
5. Isaiah, my best *friend*, is moving to Kansas City, Missouri. \_\_\_\_\_
6. The *tourists* attended the museum's featured speaker. \_\_\_\_\_
7. The *fullback's* helmet fell off when he was tackled. \_\_\_\_\_
8. Mrs. French, the children's *teacher*, dresses fashionably. \_\_\_\_\_
9. The *cats* in the barn keep the mice away. \_\_\_\_\_
10. Her *hand-me-downs* don't fit Joanna yet. \_\_\_\_\_

**Draw a line between the subject and predicate. Then underline the noun in parentheses that best completes the sentence.**

1. My dad's scrambled (eggs, eggs') were too runny to eat.
2. The identical (twins, twins') clothes always match.
3. Edgar Allan (Poe's, Poes') stories can be scary.
4. The five (maid of honors, maids of honor) at my sister's wedding wore pink.
5. My parents' favorite singing group was the (Beatle's, Beatles).

**Underline each pronoun (some sentences have more than one). Above each pronoun, use the numbers to write whether it's (1) *personal*, (2) *possessive*, (3) *indefinite*, (4) *reflexive*, (5) *intensive*, (6) *interrogative*, or (7) *demonstrative*.**

1. My uncle owns his own engine repair shop.
2. Many of those were stale.
3. I myself will finish this tomorrow.

4. We can't do anything about his refusal to help.
5. I will tell you this.
6. Who is coming to your birthday party?
7. They consider themselves smarter than we are.
8. If anyone makes noise, she will be angry.
9. Each of the items on the menu sounds delicious to me.
10. Whose are those?

**Write whether the following sentences are interrogative, declarative, imperative, or exclamatory?**

- |  |       |
|--|-------|
| 1. What a game!                              | _____ |
| 2. Are you sure you want to do this?         | _____ |
| 3. The clock on the wall is broken.          | _____ |
| 4. Buy a new clock when you go to the store. | _____ |

**Give three examples *each* of concrete nouns and abstract nouns.**

- | Concrete | Abstract |
|----------|----------|
| 1. _____ | 1. _____ |
| 2. _____ | 2. _____ |
| 3. _____ | 3. _____ |

**In the blanks, write whether the following are fragments or complete sentences.**

- |                                      |       |
|--------------------------------------|-------|
| 1. Next the corner shop.             | _____ |
| 2. These are my favorite flowers.    | _____ |
| 3. The pink roses and yellow tulips. | _____ |
| 4. Following the rest of them.       | _____ |
| 5. Can you get the vase for me?      | _____ |