

**Lesson 16****Linking Verbs and Predicate Words**

A **linking verb** joins the subject of a sentence with a noun or adjective in the predicate that identifies or describes the subject. *Be* in all its forms (*am, is, are, was, were*) is the most common linking verb. Other linking verbs include *appear, become, feel, grow, look, seem, smell, sound, taste, and turn*.

Corinne **was** captain. (The linking verb *was* links *captain* to the subject, *Corinne*.)

► **Exercise 1** Draw two lines under each verb. Place a check in the blank next to each sentence that contains a linking verb.

- The bird is red.
- \_\_\_\_\_ 1. The grass became brown and dry during the drought.
- \_\_\_\_\_ 2. The delicious dessert was cherry cobbler.
- \_\_\_\_\_ 3. Karen asked for that book for her birthday.
- \_\_\_\_\_ 4. His answer annoyed me.
- \_\_\_\_\_ 5. The exterior of the new auditorium appears stately.
- \_\_\_\_\_ 6. Cally looks hot and weary after mowing the grass.
- \_\_\_\_\_ 7. The wonderful train ride became an impressive memory.
- \_\_\_\_\_ 8. My younger sister played Tiny Tim in the play.
- \_\_\_\_\_ 9. The auctioneer of the old property was Alice's father.
- \_\_\_\_\_ 10. The annual school choral production was a success.
- \_\_\_\_\_ 11. The smell of burning leaves brought memories of the past.
- \_\_\_\_\_ 12. The country church bells sounded across the meadow.
- \_\_\_\_\_ 13. Our old barn is a warm shelter for the cattle in winter.
- \_\_\_\_\_ 14. Colette ran the marathon in record time.
- \_\_\_\_\_ 15. Jamal's new bicycle seemed too large for him.
- \_\_\_\_\_ 16. The long line of school buses became a caravan for the team.
- \_\_\_\_\_ 17. Today the summer skies seem extremely blue.

**Lesson 18****Main Verbs and Helping Verbs**

All verbs have four principal parts that are used to form the tenses.

**PRINCIPAL PARTS OF THE VERB TALK**

BASE FORM	PRESENT PARTICIPLE	PAST	PAST PARTICIPLE
talk	talking	talked	talked

Other tenses are formed by combining the present participle and the past participle with helping verbs. A **helping verb** helps the **main verb** tell about an action or make a statement. One or more helping verbs followed by a main verb is called a **verb phrase**.

They **are talking** to Sheila about the game. (*Are* is the helping verb, and *talking* is the main verb. Together they form a verb phrase.)

*Be, have, and do* are the most common helping verbs. Forms of the helping verb *be* are *am, is, and are* in the present and *was and were* in the past. These forms combine with the present participle of the main verb. The helping verb that combines with the past participle of a verb is *have*. Its forms include *have* and *has* in the present and *had* in the past.

► **Exercise 1** Draw two lines under the correct helping verb in parentheses and two lines under the participle. Write *pres. part.* or *past part.* in the blank to indicate whether the participle is present or past.

- pres. part      Alonso (is, has) winning the race.
- \_\_\_\_\_ 1. Ricardo and Craig (are, have) arriving tomorrow.
- \_\_\_\_\_ 2. Our team (was, had) worked hard to win the pennant.
- \_\_\_\_\_ 3. Sally (is, has) joining our debate team.
- \_\_\_\_\_ 4. My dog Rusty (is, has) always barking at something.
- \_\_\_\_\_ 5. The class (is, has) going to the museum.
- \_\_\_\_\_ 6. The buses (were, had) arrived late at the auditorium.
- \_\_\_\_\_ 7. The workers (had, were) painted the bleachers for the first time.
- \_\_\_\_\_ 8. My bike (is, has) working fine since it was in the shop.
- \_\_\_\_\_ 9. Mason's sisters (are, have) played many women's sports.
- \_\_\_\_\_ 10. Dad (was, had) looked everywhere for his keys.

- \_\_\_\_\_ 11. Georgia's friends (have, are) receiving the awards.
- \_\_\_\_\_ 12. Trent (were, had) printed the poster.
- \_\_\_\_\_ 13. The new student (is, has) registering at school.
- \_\_\_\_\_ 14. My friends (have, are) watching the video this afternoon.
- \_\_\_\_\_ 15. The Sanchez family (is, has) moving in next door.
- \_\_\_\_\_ 16. Mr. Chen (is, had) reserving the tickets.
- \_\_\_\_\_ 17. Isabel (are, was) awarded a prize.
- \_\_\_\_\_ 18. Someone (is, has) marked up my new book.
- \_\_\_\_\_ 19. The horses (are, have) running across the park.
- \_\_\_\_\_ 20. The sailboats (were, had) tossed by the storm.
- \_\_\_\_\_ 21. Anne (is, had) walking to the store.
- \_\_\_\_\_ 22. Don and Karen (have, are) joining us for the trip.
- \_\_\_\_\_ 23. Jodi and Hasan (are, have) experimented with a glider.
- \_\_\_\_\_ 24. The teachers (were, had) evaluating the students.
- \_\_\_\_\_ 25. The clouds (are, have) gathering to produce a shower.
- \_\_\_\_\_ 26. The jet planes (is, had) soared over the town.
- \_\_\_\_\_ 27. The airplane (is, has) replaced the train for rapid travel.
- \_\_\_\_\_ 28. Our pen pals (are, have) enjoyed the video of our school.
- \_\_\_\_\_ 29. Artists (have, are) coming to give us a presentation.
- \_\_\_\_\_ 30. Music (are, has) ranked among my favorite subjects.
- \_\_\_\_\_ 31. The sleek cat (is, had) crouching as if ready to pounce.
- \_\_\_\_\_ 32. The birthday gifts (were, had) covered in shiny paper.
- \_\_\_\_\_ 33. We (were, have) exposed to excellent sound quality at the concert.
- \_\_\_\_\_ 34. Tina (is, had) succeeded in every sport she tried last year.
- \_\_\_\_\_ 35. Languages (are, has) fascinating to me.
- \_\_\_\_\_ 36. I (were, had) suspected that it would rain.
- \_\_\_\_\_ 37. The garden (is, has) remained my parents' pride and joy.
- \_\_\_\_\_ 38. The owners (are, have) placed the sheep in their pens.