

Lesson 16**Linking Verbs and Predicate Words**

A **linking verb** joins the subject of a sentence with a noun or adjective in the predicate that identifies or describes the subject. *Be* in all its forms (*am, is, are, was, were*) is the most common linking verb. Other linking verbs include *appear, become, feel, grow, look, seem, smell, sound, taste, and turn*.

Corinne **was** captain. (The linking verb *was* links *captain* to the subject, *Corinne*.)

► **Exercise 1** Draw two lines under each verb. Place a check in the blank next to each sentence that contains a linking verb.

- The bird is red.
- _____ 1. The grass became brown and dry during the drought.
- _____ 2. The delicious dessert was cherry cobbler.
- _____ 3. Karen asked for that book for her birthday.
- _____ 4. His answer annoyed me.
- _____ 5. The exterior of the new auditorium appears stately.
- _____ 6. Cally looks hot and weary after mowing the grass.
- _____ 7. The wonderful train ride became an impressive memory.
- _____ 8. My younger sister played Tiny Tim in the play.
- _____ 9. The auctioneer of the old property was Alice's father.
- _____ 10. The annual school choral production was a success.
- _____ 11. The smell of burning leaves brought memories of the past.
- _____ 12. The country church bells sounded across the meadow.
- _____ 13. Our old barn is a warm shelter for the cattle in winter.
- _____ 14. Colette ran the marathon in record time.
- _____ 15. Jamal's new bicycle seemed too large for him.
- _____ 16. The long line of school buses became a caravan for the team.
- _____ 17. Today the summer skies seem extremely blue.

Lesson 18**Main Verbs and Helping Verbs**

All verbs have four principal parts that are used to form the tenses.

PRINCIPAL PARTS OF THE VERB TALK

BASE FORM	PRESENT PARTICIPLE	PAST	PAST PARTICIPLE
talk	talking	talked	talked

Other tenses are formed by combining the present participle and the past participle with helping verbs. A **helping verb** helps the **main verb** tell about an action or make a statement. One or more helping verbs followed by a main verb is called a **verb phrase**.

They **are talking** to Sheila about the game. (*Are* is the helping verb, and *talking* is the main verb. Together they form a verb phrase.)

Be, have, and do are the most common helping verbs. Forms of the helping verb *be* are *am, is, and are* in the present and *was and were* in the past. These forms combine with the present participle of the main verb. The helping verb that combines with the past participle of a verb is *have*. Its forms include *have and has* in the present and *had* in the past.

► **Exercise 1** Draw two lines under the correct helping verb in parentheses and two lines under the participle. Write *pres. part.* or *past part.* in the blank to indicate whether the participle is present or past.

- pres. part Alonso (is, has) winning the race.
- _____ 1. Ricardo and Craig (are, have) arriving tomorrow.
- _____ 2. Our team (was, had) worked hard to win the pennant.
- _____ 3. Sally (is, has) joining our debate team.
- _____ 4. My dog Rusty (is, has) always barking at something.
- _____ 5. The class (is, has) going to the museum.
- _____ 6. The buses (were, had) arrived late at the auditorium.
- _____ 7. The workers (had, were) painted the bleachers for the first time.
- _____ 8. My bike (is, has) working fine since it was in the shop.
- _____ 9. Mason's sisters (are, have) played many women's sports.
- _____ 10. Dad (was, had) looked everywhere for his keys.

- _____ 11. Georgia's friends (have, are) receiving the awards.
- _____ 12. Trent (were, had) printed the poster.
- _____ 13. The new student (is, has) registering at school.
- _____ 14. My friends (have, are) watching the video this afternoon.
- _____ 15. The Sanchez family (is, has) moving in next door.
- _____ 16. Mr. Chen (is, had) reserving the tickets.
- _____ 17. Isabel (are, was) awarded a prize.
- _____ 18. Someone (is, has) marked up my new book.
- _____ 19. The horses (are, have) running across the park.
- _____ 20. The sailboats (were, had) tossed by the storm.
- _____ 21. Anne (is, had) walking to the store.
- _____ 22. Don and Karen (have, are) joining us for the trip.
- _____ 23. Jodi and Hasan (are, have) experimented with a glider.
- _____ 24. The teachers (were, had) evaluating the students.
- _____ 25. The clouds (are, have) gathering to produce a shower.
- _____ 26. The jet planes (is, had) soared over the town.
- _____ 27. The airplane (is, has) replaced the train for rapid travel.
- _____ 28. Our pen pals (are, have) enjoyed the video of our school.
- _____ 29. Artists (have, are) coming to give us a presentation.
- _____ 30. Music (are, has) ranked among my favorite subjects.
- _____ 31. The sleek cat (is, had) crouching as if ready to pounce.
- _____ 32. The birthday gifts (were, had) covered in shiny paper.
- _____ 33. We (were, have) exposed to excellent sound quality at the concert.
- _____ 34. Tina (is, had) succeeded in every sport she tried last year.
- _____ 35. Languages (are, has) fascinating to me.
- _____ 36. I (were, had) suspected that it would rain.
- _____ 37. The garden (is, has) remained my parents' pride and joy.
- _____ 38. The owners (are, have) placed the sheep in their pens.