

**Identify whether the followings sentences are simple (S), compound (CD), complex (CX), or compound-complex (CC).**

1. Workers pick apples and they package them for sale. \_\_\_\_\_
2. Copper has many uses. \_\_\_\_\_
3. Crocodiles and alligators swim in the water but hunt on land. \_\_\_\_\_
4. A city council discusses proposed laws before voting on them. \_\_\_\_\_
5. Lori read the book and made comments in the margins, and then she lent the book to Brent. \_\_\_\_\_
6. Water freezes at 32-degrees Fahrenheit and boils at 212. \_\_\_\_\_
7. Marie and Pierre Curie won the 1903 Nobel Prize in physics. \_\_\_\_\_
8. I studied hard, and I passed the test. \_\_\_\_\_
9. He just sat there; nobody bothered him. \_\_\_\_\_
10. Tanya fed the birds with seed she found in the garage. \_\_\_\_\_

**Rewrite the following sentences for clarity, unity, wordiness, or to combine two simple sentences. Add or subtract words as needed without changing the context or meaning.**

1. Freida took a new job this year. She took a job as a waitress for an upscale restaurant.

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\_\_\_\_\_

The people of Italy voted and they voted in a new president of Italy.

\_\_\_\_\_  
\_\_\_\_\_

2. Jodie walked to school. Laura walked to school. Mindy rode her bike to school.

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\_\_\_\_\_

3. My dog gets nervous during thunderstorms so we give him medicine to help him calm down and he usually lays on my bed during storms.

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4. Michael talked to his friend John before noon and they decided to meet at the soccer field before dinner to play soccer before it got dark.

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5. A feast was made by the chef.
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**Diagram the following sentences.**

1. Mom bought me a new computer, backpack, and a set of pens for school.

2. I will call you at six o'clock.

3. The elm tree growing in our yard was planted by my grandfather.



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**Extra point:** Explain the difference between *active* and *passive* voice.

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**Extra point:** Write a sentence in an active voice, then write it in a passive voice to show your understanding.

Active:

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Passive:

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